

CELTIC CROSS EDUCATION P.E. & SPORTS PREMIUM 2021 - 2022

Action Plan and Budget Tracking

Grampound with Creed CofE School



Academic Year: 2021/2022	Total fund allocated this year: £16,550 Carried forward from previous period: £10,015 TOTAL: £26,565 Central Contribution: - £1,000 Staff - £7,600 TOTAL AMOUNT TO SPEND: £17,965	Date Updated:
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Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Continue our 'Weekly Walkers' challenge, competing across the school. - Plan interventions for those pupils who are disengaged with P.E. & physical activity and for pupils who need wellbeing support. - Transform the playground, to become a more active space, which has clear 'sections' for different activities. - Revamp the Huff and Puff system by introducing Playground Leaders to oversee the distribution of equipment and 	<ul style="list-style-type: none"> - LG to order new pedometers for pupils. - 'Weekly Walkers' winners to be celebrated in the School Newsletter. - LG, CC, CH and RW to identify pupils for interventions and agree upon suitable planning for these. - RW to order new equipment for intervention use only. - RW and EP to conduct interventions on a weekly basis. - LG to work with JG/CJ to discuss budgeting and works. - School Council Representatives to discuss design. - LG to order new Huff and Puff equipment. - CC to conduct a vote to decide which pupils will be Playground Leaders. 	<p>£500</p> <p>£5000</p> <p>£200</p>	<ul style="list-style-type: none"> - More pupils active during the school day. - Pupils have sense of purpose & challenge during lunchtime, which will help to reduce behavior issues. - New equipment. - Pupils are more engaged & involved within the P.E. lessons. - Pupils have an increased wellbeing and are therefore able to concentrate well when learning. - More pupils active during the school day. - Pupils able to access heavy muscle work activities through play, preparing them for learning. - Better attitudes to learning in the afternoon as concentration is improved. - Less behavioral issues in the afternoon & during lunch. - More pupils active during the school day. - Pupils take ownership of their 	

<p>organisation of the shed.</p> <ul style="list-style-type: none"> - Offer after school sports clubs for EYFS, KS1 and KS2 children to participate in. - Provide regular movement breaks for whole class wellbeing support. 	<ul style="list-style-type: none"> - LG and RW to plan engaging after school clubs for all classes, by hiring sports coaches to deliver these. - LG, CC and CH to ensure pupils are provided with regular movement breaks or woodland walk opportunities throughout the week, when necessary. 	£3000	<p>physical activity, through the roles and responsibilities of looking after the equipment.</p> <ul style="list-style-type: none"> - Clubs Analysis completed on a termly basis. - More pupils active during the school day. - Pupils have sense of passion for sport, which will help to engage them in further physical activity. - More pupils active during the school day. - Better attitudes to learning, as concentration is improved. - Less behavioral issues during the school day, due to having needs met. 	
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Key Indicator 2: The profile of P.E. and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Continue to ensure that the School Games Noticeboard is used to raise the profile of P.E. & Sport. - Use 'P.E. Wall of Fame' on the School Games Notice Board to celebrate pupil success, both in and outside of school. It can be any type of physical activity. - Use of P.E. Postcards for the P.E. Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies. 	<ul style="list-style-type: none"> - RW to check and update the School Games Notice Board on a half-termly basis. - RW to ensure this is updated on a weekly basis/as and when pupils bring in photos. - Staff to acknowledge and promote sporting achievements by pupils in their class. - RW to purchase P.E. Postcards that can be used. - Staff to promote within lessons. - Two P.E. stars to be identified each week and postcards to be given out by Class Teachers. 	£100	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. - Pupils are keen to get onto the 'Wall of Fame'. - Noticeboards with pupils' achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on the wall. - This leads to more activity outside of school. - Increases the profile & importance of P.E. and Sport. - Postcards being used/sent home by all staff involved in physical activity throughout the school, each week. - Pupils being involved in the celebration of their success. 	

<ul style="list-style-type: none"> - Inspire pupils to access a range of sports by inviting a sports 'star' to talk about their experience, motivating and inspiring the children. 	<ul style="list-style-type: none"> - LG and RW to organise for a guest speaker to visit and discuss their sporting experience with the children. 	£1000	<ul style="list-style-type: none"> - Broader range of activities within the curriculum. - Pupils feel inspired and motivated to access a wider range of sports that they might not have thought about before. 	
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Key Indicator 5: Increased participation in competitive sport.

School focus with clarity on intended impact on pupils :	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Continue to enter Roseland Academy and Celtic Cross Education competitions. - Continue our 'Weekly Walkers' challenge, competing across the school. - Plan an engaging annual sports day to provide competitive sport for all pupils, as supported by school staff and parents. 	<ul style="list-style-type: none"> - LG, RW and EW to work together to organise teams, letters and transport for sporting events. - LG to order new pedometers for pupils. - 'Weekly Walkers' winners to be celebrated in the School Newsletter. - LG and RW to work together to plan a day of activities and races. - LG and CJ to communicate with the PFA, in order to engage the wider school community. 	£600	<ul style="list-style-type: none"> - Photos and results. - More pupils active during the school day. - Pupils have sense of purpose & challenge during lunchtime, which will help to reduce behavior issues. - Photos and results. 	

OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming

School focus with clarity on intended impact on pupils :	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - To ensure that all Year 6 pupils are water confident before they leave. - To ensure that all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the National Curriculum. 	<ul style="list-style-type: none"> - Book pool time in the Summer Term for a week of water safety/swimming. - Staff to attend Swimming CPD, should it be required. - Book a swimming coach for the sessions. 	£1000	<ul style="list-style-type: none"> - Percentage of children able to swim 25m. - Percentage of children able to swim 50m. - Percentage of children able to swim 100m. 	

TOTAL PROJECTED SPEND: £16,170

