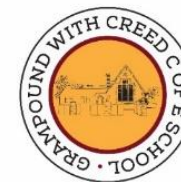


CELTIC CROSS EDUCATION PE & SPORTS PREMIUM 2020 - 2021

Action Plan and Budget Tracking

Grampound with Creed CofE School



Academic Year: 2020/2021	Total fund allocated this year: £16,550 Carried forward from previous period: £5,608.60 TOTAL: £22,158.60 Central Contribution: - £1,000 PE Teaching Assistant: - £4,272.87 TOTAL AMOUNT TO SPEND: £16,885.73	Date Updated: October 2020
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Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Class Teachers to use 'Creative Star Learning' to ensure the use of outdoor space for learning across the curriculum, at least once weekly. - Pupils have access to more outdoor time, in line with our 'Recovery Curriculum', as a result of COVID-19 school closures. - Introduce a 'Weekly Walkers' challenge, to compete across classes. - Use interventions for those pupils 	<ul style="list-style-type: none"> - LM, CC and CH to ensure once weekly planning that involves the use of outdoor spaces. - LM, CC and CH to ensure regular outdoor opportunities for pupils throughout the school day. - LM to order pedometers for pupils. - 'Weekly Walkers' winners to be celebrated in the School Newsletter. - LM, CC, CH and RW to identify pupils 	<p>£810</p> <p>£50</p>	<ul style="list-style-type: none"> - Photos for evidence of learning in the outdoors. - Pupils feel more engaged when learning and staying active. - More pupils active during the school day. - Pupils feel more engaged when learning and staying active. - More pupils active during the school day. - Pupils have sense of purpose & challenge during lunchtime which will help to reduce behavior issues. - New equipment. 	

Created by:



Supported by:



<p>who are disengaged with PE & physical activity.</p> <ul style="list-style-type: none"> - Transform the playground, to become a more active space, which has clear 'sections' for different activities. 	<p>for interventions and agree upon suitable planning for these.</p> <ul style="list-style-type: none"> - RW to order new equipment for intervention use only. - RW to conduct interventions once weekly. - LM to work with JG to discuss budgeting and works. - LM to meet with School Council Representatives to discuss design and fundraising ideas. 	£4000	<ul style="list-style-type: none"> - Pupils are more engaged & involved within the PE lessons. - More pupils active during the school day. - Pupils able to access heavy muscle work activities through play, preparing them for learning. - Better attitudes to learning in the afternoon as concentration is improved. - Less behavior issues in the afternoon & during lunch. 	
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Continue to ensure that the School Games Noticeboard is used to raise the profile of PE & Sport. - Use 'PE Wall of Fame' on the School Games Notice Board to celebrate pupil success, both in and outside of school. It can be any type of physical activity. 	<ul style="list-style-type: none"> - RW to check and update the School Games Notice Board on a weekly basis. - RW to ensure this is updated on a weekly basis/as and when pupils bring in photos. - Staff to acknowledge and promote sporting achievements by pupils in their class. 		<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. - Pupils are keen to get onto the 'Wall of Fame'. - Noticeboards with pupil's achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on the wall. - This leads to more activity outside of school. - Increases the profile & importance of PE and Sport. 	

<ul style="list-style-type: none"> - Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies. 	<ul style="list-style-type: none"> - RW to purchase PE Postcards that can be used. - Staff to promote within lessons & through assemblies. - Two PE stars to be identified every PE lesson and postcards to be given out by Class Teachers. 	£50	<ul style="list-style-type: none"> - Postcards being used/sent home by all staff involved in physical activity throughout the school. - PE stars each week identified. - Pupils being involved in the celebration of their success. 	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - School staff to regularly observe good practice, as provided by PE Teaching Assistant (RW). - PE Coordinator to observe PE lessons regularly to ensure development of PE staff and delivery across the school. 	<ul style="list-style-type: none"> - RW to deliver good practice for PE lessons across the school and class staff should ensure they are observing and learning from these opportunities. - LM to ensure termly observations are made of staff delivering PE lessons across the school. 		<ul style="list-style-type: none"> - Improved subject knowledge & understanding of staff teaching PE. - Increased confidence of staff to teach a range of activities within PE, ensuring breadth within the curriculum for pupils to experience. - Lesson observation records. - Staff are positive towards the subject & its value. 	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - PE Coordinator to develop and sustain a broad & inclusive curriculum. - Ensure that pupils have appropriate resources for all activities both within the curriculum. 	<ul style="list-style-type: none"> - LM to organise medium term planning for whole school coverage. - LM and RW to meet regularly to ensure quality teaching and learning is evident across the school. - Book the village hall for appropriate activities/lessons. - Purchase any equipment that is required to meet the needs of the curriculum. 	<p>£3970</p> <p>£300</p>	<ul style="list-style-type: none"> - Curriculum must be displayed in school & on website by the end of the Autumn Term. - LM to observe RW regularly to ensure quality teaching and learning in PE across the school. - Pupils taking part in lessons, fully engaged with maximum participation. - Broader range of activities within the curriculum. 	

Key Indicator 5: Increased participation in competitive sport.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Continue to enter MCSN and Roseland Academy virtual competitions. 	<ul style="list-style-type: none"> - Purchase membership into MCSN. 	<p>£240</p>	<ul style="list-style-type: none"> - Participation rates for each term - PE Coordinator to collate (December/March/July). - Photos, results. 	

OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:

<ul style="list-style-type: none"> - To ensure that all Year 6 pupils are water confident before they leave. - That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the National Curriculum. 	<ul style="list-style-type: none"> - Book pool time in the Summer Term for a week of water safety/swimming. - Ensure that staff attend Swimming CPD, should it be required. - Book a swimming coach for the sessions. 	£1000	<ul style="list-style-type: none"> - Amount of children able to swim 25m. - Amount of children able to swim 50m. - Amount of children able to swim 100m. 	
		TOTAL PROJECTED SPEND: £10,420		