## PP - Review: last year’s aims and outcomes (2018 – 2019)

## Grampound with Creed C of E School

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| **Aim** | **Outcome** |
| Reduce the attainment gap of pupils deemed to be disadvantaged in Reading, Writing and Maths. | Internal data showed PP progress was generally good with some closing of the gap (especially in reading), but more work to be done in (19 -20) particularly in writing. |
| Social, emotional and behavioural needs are identified and actioned to best support outcomes of children. | Children receive emotional support throughout the school with our TIS approach, identified children were given specific support as and when needed. Emotional wellbeing well supported as identified by OFSTED Feb 2019.  Financial support for trips / camps / swimming / breakfast club etc enabled PP children to gain greater access throughout the year. |
| Children with specific or individual needs are supported effectively. | Children with academic and or emotional needs supported specifically as evidenced in pupil trackers. |
| Attendance of persistent PP absentees rises. | No PP persistent absentees by end of academic year as a result of careful tracking and support for families in need of help. |
| All HAPs/G&T PP children to make expected or more than expected progress and to develop their self-esteem. | HAP PP children mainly made strong progress. An ongoing area to work on for next academic year. |
| Relevant intervention and support is provided to support children’s academic, social, emotional and behavioural well-being. | A variety of interventions (as evidenced on Class trackers) show different support strategies used from free wraparound care to TIS to academic support.  Financial support for the enhanced curriculum: music lessons, sport and dance workshops, motivational input across the curriculum (eg – authors) made available to PP pupils. |
| Parents / families in need of extra support are identified and their parenting capacity is strengthened | Use of our PSA to support and help families identified. Improved attendance and emotional wellbeing of children.  Paid sessions from outside agencies eg: Dreadnaughts / Clear as and when needed. |