

School:		Grampound with Creed CofE School		Focus:		Maths	
Objectives	Success Criteria	Actions		Monitoring	Resources	Evaluation and Impact	
To work on fluency fact teaching, across the school, by placing an emphasis on mathematical structures and making connections.	Class Teachers are using Number Sense on a daily basis to enhance pupils' fluency recall and understanding.	Maths Subject Leader to conduct a staff meeting on Number Sense, exploring appropriate ways in which we can use the resource to enhance understanding within fluency.		Regular time during a staff meeting to discuss the use of Number Sense, considering the benefits and supporting one another with delivery.	Subscription to Number Sense		
	Class TAs across the school are confidently delivering Maths interventions, using Number Sense to provide a consistent approach to the curriculum.	Maths Subject Leader to hold a TA training session on Number Sense, instructing how to use the resources for Maths interventions.		Regular conversations held between Class Teachers and their own TA staff, to discuss pupils' attainment and progress.	Subscription to Number Sense		
	Staff delivery has a knock on effect with pupil engagement in Maths lessons.	Maths Subject Leader to monitor Maths lessons across the school on a half termly basis, discussing feedback relating to the use of Number Sense, in and beyond the classroom.		Maths Subject Leader to hold a copy of 'S' plans in Maths file, after observations.	'S' Plan Pupil Asset Data		
To monitor coverage needs against the 'Curriculum Prioritisation Evaluation' documents, using these as a tool to plan for gaps in learning.	Class Teachers have assessed their year groups against the evaluation documents, identifying gaps for learning, due to the COVID-19 school closures.	Maths Subject Leader to introduce and support Class Teachers in completing the evaluation documents, in staff meeting.		Maths Subject Leader to hold discussions with Class Teachers at staff meetings, regarding the effectiveness of using the 'Curriculum Prioritisation Evaluation' Documents, in terms of planning and coverage.	'Curriculum Prioritisation Evaluation' Documents		

	Key areas for coverage are identified, thus improving pupil attainment in Maths lessons.	Class Teachers to use this document to plan for Summer Term lessons and interventions.	Class Teachers to update documentation as appropriate.	'Curriculum Prioritisation Evaluation' Documents Pupil Asset Data	
<b>To ensure all classrooms have appropriate Mastery environments relevant to current learning, displaying concrete, pictorial and abstract approaches.</b>	<p>Each class has an appropriate space dedicated to Mastery learning.</p> <p>The current learning is displayed in a concrete, pictorial and abstract way, as per the Maths Policy.</p> <p>There is access to the relevant manipulatives, for all pupils.</p>	<p>Class Teachers to set up a Maths Working Wall/Area.</p> <p>Class Teachers to display the concrete, pictorial and abstract approaches, relevant to current learning.</p> <p>Class Teachers use the calculation policy and manipulatives list as a guide for lessons and progression.</p> <p>Class Teachers have relative manipulatives available every lesson.</p>	<p>Maths Subject Leader to make notes during half termly 'S' Plan observations.</p> <p>Maths Subject Leader to make notes during half termly 'S' Plan observations.</p> <p>Maths Subject Leader to make notes during half termly 'S' Plan observations.</p>	<p>Maths Working Walls/Area</p> <p>Maths Working Walls Manipulatives</p> <p>Calculation Policies Manipulatives List</p>	