

Grampound with Creed C of E School

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Dear Parents,

As you may already be aware, we have been trialling a new Behaviour Strategy in school which lays out very clearly rewards and sanctions for specific behaviours.

The children seemed to be happy about this new system when it was discussed at the school council last half term.

We feel as a staff that it has had a positive effect upon school life and would like to include it in our new Behaviour and Wellbeing Policy which we will be writing this term.

Before we do so, we would like to ask your opinion on it and it is attached for you to look at.

If you have any questions or comments, please feel free to add them below.

With best wishes,

Caroline Jarrett

Caroline Jarrett

Comments –

Behaviour Management System

What happens if I do make the right choices?

- . I will earn Class Dojo points.
- . I will be able join in with all of my Golden Time.
- . I might get a blue character ticket.
- . I can contribute to a whole class reward. (Extra break)

What happens if I don't make the right choices?

1. 1st time. An adult will remind me of my choices and further consequences. This is my verbal warning.
2. 2nd time. My name is written down and I lose 5 minutes of my playtime and this will be recorded by my teacher. I can check the school Behaviour Charter to remind myself of our agreement.
3. 3rd time. If I continue to ignore the rules, I lose another 5 minutes of my playtime. (name written down with '10minutes')
4. 4th time. I will have to work in a different classroom. I will have to fill in a Reflection Sheet to discuss with my teacher. This will also be sent home. I will also lose 10 minutes of golden time.

What happens if I don't make the right choices during playtime or lunchtime?

1. 1st time. An adult will remind me of my choices and further consequences. This is my verbal warning.
2. 2nd time. My name is written down and I lose 5 minutes of my playtime sitting on the bench. This will be passed on and recorded by my teacher.
3. 3rd time. If I continue to ignore the rules, I lose another 5 minutes of my playtime on the bench. (Name written down with '10minutes' which will be passed on to my teacher)
4. 4th time. I will have to go inside to sit with Ms Jarrett or Mrs Tringham and I will have to fill in a Reflection Sheet to discuss with my teacher. This will also be sent home. I will also lose 10 minutes of golden time.

NB – Any playtime lost cannot be earned back, children will sit silently in a class with a timer.

If I complete 6 Reflection Sheets in a half term or make a serious breach of the rules, the school will talk to my parent/carer about a Thrive Assessment and a partnership approach will be put in place. This might include:

- .Home – school communication system
- .Parental involvement as appropriate

We will also talk about alternative possibilities: for example, internal exclusion or exclusion from an after school club. In specific circumstances it may be exclusion from a visit or exclusion from a special visitor (as listed in the Serious Breach of the school rules and behaviour policy). It may be appropriate to use a specific behaviour intervention.

If I continue to need Reflection Time, Ms Jarrett will talk to my parent/carer to see what else I might need to support me in making the right choices.

I know that if I swear or physically hurt someone, I will go straight to number 4 and miss ten minutes of my playtime. A reflection sheet will be sent home to my parents.

Serious breach of the school rules and Behaviour Policy

For a serious breach of the school rules and Behaviour Policy the Head of School can issue a consequence:

- Exclusion from an after school club
- Internal half-day exclusion (working away from peers)
Or in specific circumstances...
- Exclusion from a visit
- Exclusion from a special visitor

These consequences can be put in place for a child who:

- puts other children/adults at risk from their behaviour
- demonstrates complete non-compliance
- self-exits the school building and/or grounds,
- puts themselves at risk from their behaviour
- extreme physical aggression towards others
- bullying behaviour