**Individual Risk Management Plan**

Completing a risk assessment which addresses any actual or potential safeguarding, welfare or harmful behaviour concerns that may result from a change in the pattern of school attendance is essential. This assessment should include the risks when the child is not in receipt of education during the school day (fixed or permanent exclusion),including the impact on the wider family.

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| --- | --- |
| **Name of child** |  |
| **Date of birth** |  |
| **UPN** |  |
| **Date of completion** |  |
| **First assessment or review?** | New/Review |
| **Dates of previous reviews** |  |
| **Type of exclusion considered?** |  |
| **Number of days / lunchtimes** |  |

**Complete the risk analysis, using the 0-5 rating as below:**

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| **0-5 Rating**  This scale relates to the likelihood of the risk factor – frequency  **0 1 2 3 4 5**  Very **frequently** happens  Not known to have ever happened  Very **rarely** happens, but has been known |

| **Risk factors** – review any relevant risks | **Likelihood scale 0→5** | What steps have already been put in place to manage the risks? | **Likelihood scale 0→5 after risk management has been put in place** |
| --- | --- | --- | --- |
| **Vulnerabilities, Warning signs and Risk Indicators (for the child and/or family) presented to the child from others:** | | | |
| 1. Subject to a Child Protection Plan |  |  |  |
| 1. Breakdown of living and/or family relationships (sometimes leading to staying out at night) |  |  |  |
| 1. Bereavement or loss |  |  |  |
| 1. History of domestic violence/ abuse |  |  |  |
| 1. History of being bullied |  |  |  |
| 1. History of sexual, physical and/or emotional abuse |  |  |  |
| 1. At risk of Child Sexual Exploitation (CSE) (known or suspected) |  |  |  |
| 1. History of abuse/ neglect |  |  |  |
| 1. Migrant /Refugee/ Asylum seeker / Significant EAL |  |  |  |
| 1. Evidence of poverty and/or deprivation |  |  |  |
| 1. Siblings’ present challenging behaviours. |  |  |  |
| 1. Parental mental health / anxieties |  |  |  |
| **Vulnerabilities, Warning signs and Risk Indicators the child poses to** **themselves:** | | | |
| 1. Goes missing from School, Home or Care |  |  |  |
| 1. Whereabouts unknown (or unclear) – whether day or night |  |  |  |
| 1. Exclusion and/or unexplained absences from school |  |  |  |
| 1. Social and/or learning difficulties |  |  |  |
| 1. Isolated from peers/social networks (not mixing with their usual friends) |  |  |  |
| 1. Low self-esteem/ Self harm requiring medical treatment /Eating disorders / Emotional Health issues (including anxiety related issues, suicidal threats) |  |  |  |
| 1. History of mental health difficulties |  |  |  |
| 1. History of being a bully |  |  |  |
| 1. Toxic Trio – mental health issues / drug or alcohol abuse / domestic abuse |  |  |  |
| 1. Involvement in criminal activities (possible offending patterns in the family) |  |  |  |
| 1. Drug/ alcohol and/or substance misuse |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Vulnerabilities, Warning signs and Risk Indicators the child poses to** **others**: | | | |
| 1. Aggressive behaviour towards others (sometimes leading to internal / fixed term exclusions) |  |  |  |
| 1. Displaying inappropriate sexualised behaviours |  |  |  |
|  |  |  |  |
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| **What is the likely impact for the child if they are excluded?** |
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| **How will any impact on them be monitored?** |
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| **Professional judgement**  **Refer to the completed Risk Assessment above – now use your professional judgement to reflect upon the indicators you have scored highly, and consider the health, welfare and safety of the child in question.** |
|  |

**Partnership working**

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| --- | --- | --- |
| **Partnership working** | **Name** | **Role in supporting the child/family** |
| Key person (in school) |  |  |
| Parent/carer |  |  |
| Other agencies (name agency) |  |  |

***Please consider the requirements of the General Data Protection Regulation when gathering and submitting information via this form and ensure that as a school you have gained the required consents in line with GDPR to be able to share this information.***