



# Grampound-with-Creed CofE School

## Class plan - Y3/Y4 Cycle A



Traders and Raiders

History



Through the Ages

History



Rocks, Relics and Rumbles

Geography



Urban Pioneers

Art and design



Burps, Bottoms and Bile







Science















Playlist

Music

| Planned Term         | Autumn Term 1                             | Autumn Term 2 | Spring Term 2                                  | Spring Term 2   | Summer Term 1                        | Summer Term 2                                |
|----------------------|---|---------------|--|---|--------------------------------------|--|
| Suggested Text(s)    | The Saga of Erik the Viking – Terry Jones |               | The Firework-Maker's Daughter – Philip Pullman | Emil and the Detectives – Erich Kästner; The Family from One End Street – Eve Garnett | Demon Dentist – David Walliams       | Poems to Perform – edited by Julia Donaldson |
| Memorable Experience | Make sailing boats                        |               | Let's rock!. [Ammonite] – Exploring ammonites  | Bus trip to town  | Visit a local dentist                | Live musical performance                     |
| Innovate Challenge   | Trade fair                                |               | Red alert!. [Ammonite] – Sculpting ammonites   | Make public art   | Make a model of the digestive system | Class Factor                                 |

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| <div></div> |   |                    |   |  |  |  |  |
| Traders and Raiders  |   | Through the Ages   |   | Rocks, Relics and Rumbles  |  |  |  |
| <div>History</div>   |   | <div>History</div> |   | <div>Geography</div>   |  |  |  |
|  |   |                    |   | Urban Pioneers   |  |  |  |
|  |   |                    |   | Burps, Bottoms and Bile  |  |  |  |
| <div>Art and design</div>  |   |                    |   | <div>Science</div>   |  |  |  |
| Playlist   |   |                    |   |  |  |  |  |
| <div>Music</div>   |   |                    |   |  |  |  |  |
|  |   |                    |   |  |  |  |  |
| English  | Reports; Myths and legends; Character profiles; Poetry; Historical narratives |                    | Non-chronological reports; Poetry; Newspaper reports; Diaries   | Leaflets; Free verse poetry; Autobiography; Email; Signs and slogans | Fact files; Explanations using idioms; Fantasy narratives; Slogans; Persuasive texts |  |  |
|  |   |                    |   |  | Poetry; Short narratives and silent movies; Lyrics; Posters; Information leaflets    |  |  |
| Geography  | Using maps; Settlements; Europe   |                    | Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps | Fieldwork  | Location of countries  |  |  |

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| Traders and Raiders  |   | Through the Ages        |   | Rocks, Relics and Rumbles                                   |                           |
| History  |   | History                 |   | Geography   |                           |
| Urban Pioneers   |   | Burps, Bottoms and Bile |   | Playlist  |                           |
| Art and design   |   | Science                 |   | Music   |                           |
| Computing  | Animation; Images   |                         | Databases                                 | Digital maps; Programming; Audio recording; Online research | Images; Algorithms; Video |
| Art and Design   | Patterns and print making; Sketchbooks                                      |                         | [Ammonite] - Sculpture                    | Photography; Graffiti art; Observational drawing            | Digital recordings        |
| Design and Technology  | Making weapons and jewellery; Models of Anglo-Saxon homes; Clay rune stones |                         |   | Healthy foods; Textiles; Working models                     | Music-inspired art        |
| History  | Anglo-Saxons and Vikings  |                         | Significant people - Mary Anning; Pompeii | Local history study   |                           |
| Music  | Composing lyrics  |                         | Graphic scores                            | Composing lyrics  | Music of the 20th century |

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| Through the Ages  |  |                       |   |  |   |
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|   |  |                       |   |  |   |
| Urban Pioneers  |  |                       |   |  |   |
| <b>Art and design</b>   |  |                       |   |  |   |
|  |  |                       |   |  |   |
| Burps, Bottoms and Bile   |  |                       |   |  |   |
| <b>Science</b>  |  |                       |   |  |   |
|  |  |                       |   |  |   |
| Playlist  |  |                       |   |  |   |
| <b>Music</b>  |  |                       |   |  |   |
| Personal, Social and Health Education   |  |                       | Being safe; Presenting opinions   |  | Healthy bodies  |
| Science   |  | Rocks; Fossils; Soils | Light and dark; Sources and reflectors; Shadows; Sun safety; Working scientifically | Teeth types; Tooth decay and hygiene; The digestive system; Working scientifically | Sound. [How do plugs work?] - Science investigation: Electricity. [What conducts electricity?] - Science investigation: Electricity. [Can you make a circuit from play dough?] - Science investigation: Electricity |