



Writing pads

Simply print out
and give them to
your pupils!

We believe children
learn best when they
are empowered with
additional materials to
support them with their
learning, allowing them
to be more independent.

We've created a set of
writing pads to help
you teach writing in
your classroom.

Punctuation marks

.	It is used at the end of a sentence.
Capital letter	It is used at the beginning of a sentence, for days of the week and names of people and places
!	It is used to end a sentence strongly.
?	It is used at the end of a question.

Use capital 'I'

- ✗ When i grow up, i want to be a teacher.
- ✓ When I grow up, I want to be a teacher.

Know all the alphabet in order

a b c d e f g h i j k l m n o p q r s t u v w x y z
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Days of the week

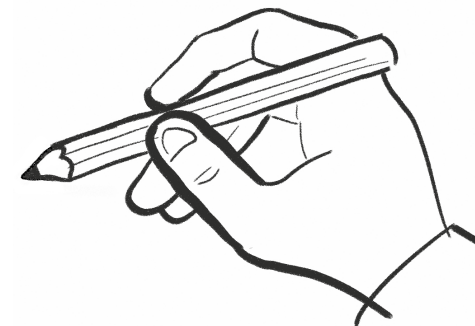
Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Am I sitting at the table correctly?



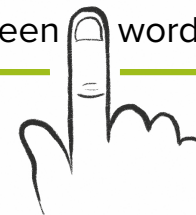
All legs of chair on floor.
Close to the desk.
Sitting up straight.

Am I holding my pencil correctly?



Have I said my sentence aloud before I write it?
Have I re-read my sentence?
Does it make sense?

Remember to use finger spaces between words!



Writing pad

Year 2

Commands, questions, statements

I am a command

Wear your hat and coat so you stay warm!

I am a question

Will there be sunshine today?

I am a statement

Most people enjoy building sandcastles at the seaside.

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

if • when • because • that

Verbs are doing words

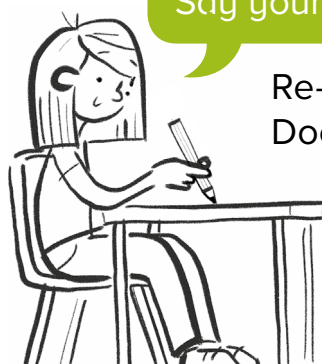
run • skip • pour •
dragging • singing • dangling •
raced • called • passed

Punctuation marks

.	I am used to end a sentence.
!	I am used to end a sentence strongly.
?	I am used at the end of a question.
,	I am used to separate items in a list.

Adverbs describe how someone is doing something

softly • gently • beautifully • gracefully • quickly
slowly • dangerously • shockingly • fast •
strangely • oddly



Say your sentence before you write it.

Re-read your sentence.
Does it make sense?

Sit up straight.
All chair legs on the floor.
Chest up to the desk.
Both feet on the floor.

Remember to use finger spaces between words!

Spelling words

after • again • any • because •
behind • both • break •
beautiful • bath • busy • child •
children • climb • cold • could •
clothes • class • Christmas •
door • every • everybody •
even • eye • fast • floor • find •
father • gold • grass • great •
half • hold • hour • improve •
kind • last • most • mind • move
many • money • Mr • Mrs •
old • only • poor • pretty • past •
pass • plant • path • people •
parents • prove • steak • sure •
sugar • should • told • wild •
would • who • whole • water

Adjectives describe nouns

beautiful butterfly
colourful rainbow
glistening necklace
tall, muscular rugby player
tiny, adorable creature

Writing pad

Year 3

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

because • when • while • that • although • if

Sequencing conjunctions

then • next • before • later • after • during • soon

Correct verb tenses

We were _____
They were _____
I was _____
They should have _____
I would have _____

Punctuation marks

.	At the end of a sentence
Capital letter	To begin a sentence • When writing proper nouns
!	When I want to emphasise a sentence
?	When the sentence is a question
,	To separate items in a list • after fronted adverbials • after a subordinate clause
'	For contracted words For plural possession
“ ”	For speech

Paragraphing

Group the same ideas into one section •
use a sub-heading to organise my ideas

Fronted adverbials

Later that day,
As soon as I heard the bang,
When he woke up,
While I was playing,

Spelling words

accident(ally) • actual(ly) •
address • answer • appear •
arrive • believe • bicycle •
breathe • build • busy •
business • calendar • caught
centre • century • certain •
circle • complete • consider •
continue • decide • describe •
different • difficult • disappear •
early • earth • eight • eighth •
enough • exercise • experience
famous • favourite • February •
forward(s) • fruit • grammar •
through • various • weight •
woman • women •
occasion(ally) • special

Sentence openers

This • These • They • It •
Suddenly • Shockingly

Writing pad

Year 4

Cohesive devices

This • These • They •
Some of these • Most of them

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

because • when • while • that •
which • if

Prepositions

before • on • in • inside •
after • at

Punctuation marks

.	At the end of a sentence
Capital letter	To begin a sentence • When writing proper nouns
!	When I want to emphasise a sentence
?	When the sentence is a question
,	To separate items in a list • after fronted adverbials • after a subordinate clause
'	To mark singular and plural possession • For example: the girl's hair • the boys' boots and contraction words
()	For extra information in a sentence • For parenthesis
:	To introduce a list
“ ”	For speech

Sentence openers

Later that day • Once they had seen it •
Some time later • Minutes before
Suddenly • Shockingly • Horrifyingly •
Terrifyingly • Normally • Dangerously
Worried • Terrified • Shocked • Anxious

Spelling words

although • group • guard •
guide • heard • height • history •
increase • important • interest •
island • knowledge • learn •
length • library • material •
medicine • mention • natural •
often • opposite • ordinary •
particular • peculiar • perhaps •
popular • position • possession •
possible • potatoes • pressure •
probably • promise • purpose •
quarter • minute • question •
recent • regular • reign •
remember • sentence •
separate • straight • strange •
strength • suppose • surprise •
therefore • though • thought

New paragraph

Change of time, place, person
and idea/subject

Cohesive devices

firstly • first of all • secondly •
second of all • as well as this •
lastly • finally • last but not least
these • this • sometimes • usually •
normally
on the other hand • despite this •
although they/it _____

Relative pronouns

who • which • where • when •
whose • that

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

as • because • if • while • whilst •
when • which • although •
even though • until • however •
since • whereas

Punctuation marks

.	At the end of a sentence
Capital letter	To begin a sentence • When writing proper nouns
!	When I want to emphasise a sentence
?	When the sentence is a question
,	To separate items in a list • After an 'ly' sentence opener • After a fronted adverbial • After a subordinate clause • To avoid ambiguity in a sentence
" "	When a character is speaking • When quoting someone
'	When omitting letters in contraction words • To show possession
- -	For extra information in a sentence •
, , ()	For parenthesis
;	To separate items in an expanded list • To link two independent clauses that are related
:	To introduce a list
-	In a compound word

Sentence openers

Occasionally • Usually • Unusually • Especially •
Unexpectedly • Generally • Happily • Sadly • Shockingly
Temporarily • Frequently • Immediately • Terrifyingly •
Worryingly • Creeping quietly •
Smiling mischievously • Spying stealthily • Watching
closely • Waiting patiently
Worried • Terrified • Petrified • Nervous • Anxious •
Cautious • After a while • For some time • Some time later
Next to the station • By the wall • At the edge of the cliff
When it stopped raining • While he was waiting •
As the snowflakes fell

Spelling words

accommodate • accompany •
according • achieve • aggressive •
amateur • ancient • apparent •
appreciate • attached • available •
average • awkward • bargain • bruise
category • cemetery • committee •
communication • community •
competition • conscience • conscious
controversy • dictionary • disastrous
embarrass • environment •
equipped • equipment • especially •
exaggerate • excellence • existence •
convenience • correspond • criticise •
curiosity • definite • desperate •
determined • develop • pronunciation
queue • recognise • recommend •
relevant • restaurant • rhyme •
rhythm • sacrifice

New paragraph

Change of time, place, person and
idea/subject

Modal verbs

should • would • could •
might • may • will

Cohesive devices

to begin with • first and foremost • most importantly • in addition to this • as well as this • not only this but as if this wasn't _____ enough • although this is an opportunity to these • this • rarely this • occasionally it • every so often they on the other hand • in contrast to this opinion • similarly • furthermore despite this • with the exception of • aside from this • excluding _____ for instance • in other words • in fact • moreover • to clarify

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

as • if • while • whilst • when • which • although • even though • until • however • since • whereas

Punctuation marks

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:	To introduce a list, example or quote
-	In a compound word

Sentence openers

Occasionally • Usually • Unusually • Especially • Unexpectedly • Generally • Shockingly • Temporarily • Frequently • Immediately • Terrifyingly • Worryingly •

Smiling mischievously • Spying stealthily • Watching closely • Waiting patiently

Worried • Terrified • Petrified • Nervous • Anxious • Cautious

As fast as _____ • Like a _____ • With _____

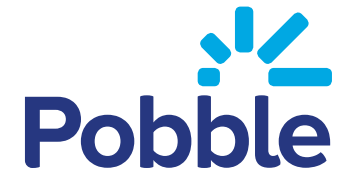
Spelling words

familiar • foreign • forty • frequently • government • guarantee • harass • hindrance • identity • immediate(ly) • individual • interfere • interrupt • language • leisure • lightning • marvellous • mischievous • muscle • necessary • neighbour • nuisance • occupy • occur • opportunity • parliament • persuade • physical • prejudice • privilege • profession • programme • secretary • shoulder • signature • sincere(ly) • soldier • stomach • sufficient • suggest • explanation • symbol • system • temperature • thorough • twelfth • variety • vegetable • vehicle • yacht

New paragraph

Change of time, place, person and idea/subject

No year group labels



Writing pads

Writing pad

Punctuation marks

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A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Days of the week

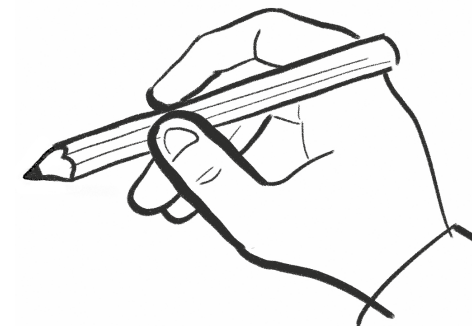
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Am I sitting at the table correctly?



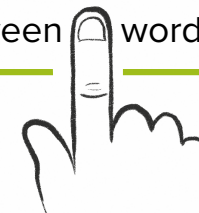
All legs of chair on floor.
Close to the desk.
Sitting up straight.

Am I holding my pencil correctly?



Have I said my sentence aloud before I write it?
Have I re-read my sentence?
Does it make sense?

Remember to use finger spaces between words!



Writing pad

Commands, questions, statements

I am a command

Wear your hat and coat so you stay warm!

I am a question

Will there be sunshine today?

I am a statement

Most people enjoy building sandcastles at the seaside.

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

if • when • because • that

Verbs are doing words

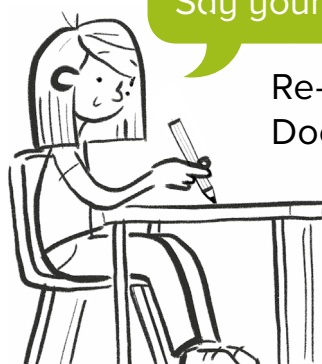
run • skip • pour •
dragging • singing • dangling •
raced • called • passed

Punctuation marks

.	I am used to end a sentence.
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Adverbs describe how someone is doing something

softly • gently • beautifully • gracefully • quickly
slowly • dangerously • shockingly • fast •
strangely • oddly



Say your sentence before you write it.

Re-read your sentence.
Does it make sense?

Sit up straight.
All chair legs on the floor.
Chest up to the desk.
Both feet on the floor.

Remember to use finger spaces between words!

Spelling words

after • again • any • because •
behind • both • break •
beautiful • bath • busy • child •
children • climb • cold • could •
clothes • class • Christmas •
door • every • everybody •
even • eye • fast • floor • find •
father • gold • grass • great •
half • hold • hour • improve •
kind • last • most • mind • move
many • money • Mr • Mrs •
old • only • poor • pretty • past •
pass • plant • path • people •
parents • prove • steak • sure •
sugar • should • told • wild •
would • who • whole • water

Adjectives describe nouns

beautiful butterfly
colourful rainbow
glistening necklace
tall, muscular rugby player
tiny, adorable creature

Writing pad

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

because • when • while • that • although • if

Sequencing conjunctions

then • next • before • later • after • during • soon

Correct verb tenses

We were _____
They were _____
I was _____
They should have _____
I would have _____

Punctuation marks

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Group the same ideas into one section •
use a sub-heading to organise my ideas

Fronted adverbials

Later that day,
As soon as I heard the bang,
When he woke up,
While I was playing,

Spelling words

accident(ally) • actual(ly) •
address • answer • appear •
arrive • believe • bicycle •
breathe • build • busy •
business • calendar • caught
centre • century • certain •
circle • complete • consider •
continue • decide • describe •
different • difficult • disappear •
early • earth • eight • eighth •
enough • exercise • experience
famous • favourite • February •
forward(s) • fruit • grammar •
through • various • weight •
woman • women •
occasion(ally) • special

Sentence openers

This • These • They • It •
Suddenly • Shockingly

Writing pad

Cohesive devices

This • These • They •
Some of these • Most of them

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

because • when • while • that •
which • if

Prepositions

before • on • in • inside •
after • at

Punctuation marks

.	At the end of a sentence
Capital letter	To begin a sentence • When writing proper nouns
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?	When the sentence is a question
,	To separate items in a list • after fronted adverbials • after a subordinate clause
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Sentence openers

Later that day • Once they had seen it •
Some time later • Minutes before
Suddenly • Shockingly • Horrifyingly •
Terrifyingly • Normally • Dangerously
Worried • Terrified • Shocked • Anxious

Spelling words

although • group • guard •
guide • heard • height • history •
increase • important • interest •
island • knowledge • learn •
length • library • material •
medicine • mention • natural •
often • opposite • ordinary •
particular • peculiar • perhaps •
popular • position • possession •
possible • potatoes • pressure •
probably • promise • purpose •
quarter • minute • question •
recent • regular • reign •
remember • sentence •
separate • straight • strange •
strength • suppose • surprise •
therefore • though • thought

New paragraph

Change of time, place, person
and idea/subject

Writing pad

Cohesive devices

firstly • first of all • secondly •
second of all • as well as this •
lastly • finally • last but not least
these • this • sometimes • usually •
normally
on the other hand • despite this •
although they/it _____

Relative pronouns

who • which • where • when •
whose • that

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

as • because • if • while • whilst •
when • which • although •
even though • until • however •
since • whereas

Punctuation marks

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-	In a compound word

Sentence openers

Occasionally • Usually • Unusually • Especially •
Unexpectedly • Generally • Happily • Sadly • Shockingly
Temporarily • Frequently • Immediately • Terrifyingly •
Worryingly • Creeping quietly •
Smiling mischievously • Spying stealthily • Watching
closely • Waiting patiently
Worried • Terrified • Petrified • Nervous • Anxious •
Cautious • After a while • For some time • Some time later
Next to the station • By the wall • At the edge of the cliff
When it stopped raining • While he was waiting •
As the snowflakes fell

Spelling words

accommodate • accompany •
according • achieve • aggressive •
amateur • ancient • apparent •
appreciate • attached • available •
average • awkward • bargain • bruise
category • cemetery • committee •
communication • community •
competition • conscience • conscious
controversy • dictionary • disastrous
embarrass • environment •
equipped • equipment • especially •
exaggerate • excellence • existence •
convenience • correspond • criticise •
curiosity • definite • desperate •
determined • develop • pronunciation
queue • recognise • recommend •
relevant • restaurant • rhyme •
rhythm • sacrifice

New paragraph

Change of time, place, person and
idea/subject

Modal verbs

should • would • could •
might • may • will

Writing pad

Cohesive devices

to begin with • first and foremost • most importantly • in addition to this • as well as this • not only this but as if this wasn't _____ enough • although this is an opportunity to these • this • rarely this • occasionally it • every so often they on the other hand • in contrast to this opinion • similarly • furthermore despite this • with the exception of • aside from this • excluding _____ for instance • in other words • in fact • moreover • to clarify

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Smiling mischievously • Spying stealthily • Watching closely • Waiting patiently

Worried • Terrified • Petrified • Nervous • Anxious • Cautious

As fast as _____ • Like a _____ • With _____

Spelling words

familiar • foreign • forty • frequently • government • guarantee • harass • hindrance • identity • immediate(ly) • individual • interfere • interrupt • language • leisure • lightning • marvellous • mischievous • muscle • necessary • neighbour • nuisance • occupy • occur • opportunity • parliament • persuade • physical • prejudice • privilege • profession • programme • secretary • shoulder • signature • sincere(ly) • soldier • stomach • sufficient • suggest • explanation • symbol • system • temperature • thorough • twelfth • variety • vegetable • vehicle • yacht

New paragraph

Change of time, place, person and idea/subject