

Risk Assessment for Dog in Kwikyn Class Jan 2021

Safety risk assessment for school dog	Who is at risk	Hazard identification	Current controls	Severity 1. Nil 2. Low 3. Medium 4. Major 5. High	Probability 1. Improbable 2. Remote 3. Possible 4. Probable 5. Likely	Current risk rating Severity x probability 1-10 low 11-15 medium 16-25 high
Hygiene	Pupils	Children coming into contact with dog faeces	Dog walked and toileted in a front garden area of the school grounds and car park area. Faeces removed in poo bags.	3	2	6
	Pupils/ Staff	Contact with dog sick	If dog is sick he will not come into school until better. CC to clean up sick wearing gloves, using paper and COSHH resources.	2	3	6
	Pupils	Contact with dog and touching food/ mouths	Children appropriately educated on how to manage canine hygiene. Reminded to wash hands by staff supervising dog. Anti-bacterial gel available in classrooms, offices and staffroom Establish routines	2	4	8

			and procedures for children to reinforce the need for handwashing after contact with dog.			
Pupils being scratched	Pupils/ Staff	Pupils being jumped on/ dog becoming over excited.	Dog kept on lead and harness at all times,. Children will be taught how and when it is safe to interact with dog. Dog supervised by staff at all times. Dog trained not to jump up. Dog interaction: rules/ training taught to all children and reinforced by other staff. Dog's nails clipped regularly by CC.	2	3	6
Allergic Reactions	Pupils/ Staff/ Visitors	Allergic reaction having come in contact with dog	Medical records used to list pupils identified as having an allergy and not to have contact with dog. Children to wash hands after contact with dog.	3	3	9
Dog phobia	Pupils/ Staff	Distress caused by close proximity to dog.	Advise visitors and remove if necessary. Notice signs in school entrance advising of dog presence and noted on school website.	2	2	4

			Staff to supervise dog at all times and be sensitive to all children's reactions.			
Dog bite	Pupils/ Staff/ Visitors	Dog bites someone	CC to regularly monitor dog's temperament, behaviour and mood. Staff to supervise dog at all times and keep on lead/ harness. Dog interaction: rules/ training taught to all children and staff. .	3	3	9
Dog becomes anxious or tired	dog	Dog gets irritable or distressed	Safe space in classroom in crate for dog. Dog given plenty of quiet time for sleeping. Dog given outside time away from children to relax	2	4	8