



## SPRING TERM - NEWSLETTER - Issue 14 – 22 January

### Message from Ms Jarrett

Another week has flown by, I hope you did manage to enjoy some of the sunshine last week, before the stormy weather came in! It does all feel rather gloomy at the moment, but, I have to say, the ray of light in the week is that the 'live teaching' element of our Remote Learning Offer in KS1 and KS2 has resumed again and children both in school and at home are engaging extremely well.

Thank you all so much for your swift replies online to say that you agree to the protocols laid out and that you will be taking part in the sessions.

The children in our EYFS have also been working very well with the recorded videos and activities set on Tapestry. All our teachers have been impressed and pleased with the levels and quality of response across the school.

You will see in this newsletter some of the wonderful things that are going on both in school and at home; please keep sending us your pictures to share here.

Keep up the great work and thank you for your ongoing patience and support.

With best wishes to you all, Caroline Jarrett

### SPRING TERM

Mon 4th January 2021 to Thursday 1st April 2021

Half Term—Mon 15th February to Friday 19th February 2021

Easter Holiday Friday 2nd April to Friday 16th April 2021

### Final Inset Day

Friday 11th June 2021

### Consultation Period for Admission Arrangements

We are reviewing the School's admission arrangements for the year 2022-23, the information can be found on the school and trust websites

[https://](https://www.grampoundwithcreedschool.co.uk/web)

[www.grampoundwithcreedschool.co.uk/web](https://www.grampoundwithcreedschool.co.uk/web)

or <https://www.celticcross.education/>

Any comments are invited by the close of the school day on 27th January 2021.

For those of you who qualify, and are sending your children to be part of the Vulnerable and Critical Key Worker bubble in school, I would ask that you remember that we are working incredibly hard to keep both the children and adults safe. We have a number of members of our school bubble with underlying health conditions and their safety and wellbeing is paramount.

Please ensure that you are following the law for this lockdown and not mixing with other households either inside or outside. Failure to follow the law could result in a decision to review your child's place in our bubble.

Please find below a link for a short service from the Rev Joachim Foot

[https://youtu.be/xmaP2\\_KaxeI](https://youtu.be/xmaP2_KaxeI)

## Photos of our pupils at school and at home





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## Geevor Tin Mine Competition

Geevor Tin Mine is running a Facebook competition for all primary school aged children.

They are asking children aged between 5 and 11 (inclusive) to share their pictures of anything to do with Cornish Mining. This can be a painting, drawing, photograph or any other creative idea!

The winning entry will win free admission to Geevor for their class and their own special prize. This competition will run until Wednesday 27 January at Midday. All entries should be submitted via Facebook by messenger to Geevor (so parents/teachers you'll need to help!)

The winner will be announced via [Geevor's Facebook page](#).

Information Classification: CONTROLLED

**Free**

# Incredible Years

## for parents of 3 to 5 year olds

Do you need support and advice on managing children's behaviour?

**Sessions include:**

- Play
- Positive parenting
- Promoting self esteem
- Praise and rewards
- Developing routines
- Difficult behaviour



**Dates:** Thursdays 7<sup>th</sup> January – 1st April 2021  
(Excluding Half Term)

**Time:** 9.30am – 11.30am

**Venue:** This programme will be run online using Zoom

To request a place, visit [www.cornwall.gov.uk/earlyhelphub](http://www.cornwall.gov.uk/earlyhelphub) and complete the request for help form.



**CORNWALL COUNCIL**  
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Together   
for Families

# REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

## 1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



## 2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



## 3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



## 4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



## 5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



## 6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependent on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



## 7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



## 8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



## 9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



## 10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.

