History

**Key Skills**

Developed knowledge of chronology

Significant events in Britain’s history

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|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Chronological events | Put things in order  Significant to themselves. | Put things in order within the topic. | Order events over a larger timescale. | Beginning to think about the impact of historical events/people. | Shows some understanding and talks with some clarity about the impact of historical events. | Talk in depth about the theme in relation to other historical events and the impact of these, linking to modern day. |
| Use of sources | People, photographs,  Personal Opinions and facts. | Offers opinions and facts with some reasoning. | Distinguishing between fact and opinions and given reasons. | Understanding the difference between primary and secondary sources. | Use a variety of reliable sources to gain a deeper understanding of Compare historical sources and suggest the validity of these.  subject. | Understand the methods of historical enquiry, including how it is used to make historical claims. |
| Historical Enquiry | Who? Where? When? Why? | Answer simple questions relating to the topic. | Children pose own questions to gain an understanding of the topic. | Generate purposeful questions. | Begin to use questions to understand significant events. | Identify significant events, make connections, draw contrast and analyse trends |
| Analyse and evaluate the impact of significant people/events in history | To talk simply about why something happened. | Explore a particular event and how if affected people at the time. | Question why something happened and how it impacted people. | Question why something happened and how it impacted people long term. | A detailed study of a particular famous person and their historical legacy. | A detailed study of a particular famous person and their historical legacy from at least two different points of view. |
| Vocabulary | Past , present, future  Language specific to topic (e.g. mummified) | Language specific to topic (e.g. mummified) | Language specific to topic (e.g. mummified) | Language specific to topic (e.g. mummified) | Language specific to topic (e.g. mummified) | Language specific to topic (e.g. mummified) |
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