



Remote Learning

Rationale

This plan has been created to be used only in the event that any child may be unable to attend school due to Coronavirus (either self-isolation, bubble closure or lockdown) so that their education can continue.

Principles

1. Any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.
2. Remote education is high quality and well sequenced, building upon previous knowledge and access is given to high quality remote resources.
3. Remote education aligns as closely as possible with in-school provision already planned for the class.

Approach

At Grampound with Creed CofE Primary School, all children have access to a virtual learning platform (VLP).

Virtual Learning Platform	
Reception	Tapestry/Online Platforms (including weekly recorded sessions)
Years 1 to 6	Class Dojo/Online Platforms (including daily live teaching via Zoom K-12)

For those children, who choose not to access to the virtual learning platform, paper copies of learning will be provided weekly. School will, however, lend out ICT equipment, including Wi-Fi provision where needed, to support all learning at home.

Teachers will provide taught sessions/activities via the online platforms along with clear explanations and support for parents or, where appropriate, may direct children to relevant material online e.g.: BBC Bitesize.

Feedback

Children or parents should upload learning to their virtual learning platform to enable teachers to comment with feedback.

School will contact children to monitor wellbeing and share verbal feedback. This will be in the form of a direct message via Class Dojo/Tapestry, or phone call if appropriate. This will also be an opportunity to speak to parents/carers about the progress of their child's remote education.

Recommended Remote Education Daily Timetable for Children

Activity	Suggested Timings		
	Reception	KS1	KS2
Phonics/Reading	15 minutes	20 minutes	40 minutes
Writing	20 minutes (per week)	50 minutes	60 minutes
Mathematics	20 minutes (per week)	50 minutes	60 minutes
Online Platforms (Sumdog, TTS, Numbots and Spelling Shed)	10 minutes	20 minutes	20 minutes
Physical Activity	30 minutes	30 minutes	30 minutes
Topic/Wellbeing	60 – 120 minutes (per week). This may vary, depending on the task		

What are the activities?

Subject	Activities
Phonics/Reading	<p data-bbox="504 375 1064 414">Reading will be personal to each child:</p> <ul data-bbox="560 430 2094 965" style="list-style-type: none"><li data-bbox="560 430 2094 614">• Children in Reception will receive one pre-recorded Read, Write Inc. session per week. There will also be a range of activities and tasks supplied for the children to practise this sound. A Read, Write Inc. e-book link will be posted to Tapestry and parents will be expected to work on this specific text over the week with their child. Ditty Sheets will also be provided as an ongoing task, and parents will be expected to support their child with these, at their own pace.<li data-bbox="560 630 2094 742">• Children who receive Read, Write Inc. support will continue to receive this via daily, live sessions, at their appropriate level. Read, Write Inc. e-book links for each child's colour band will be posted to the Class Dojo page and parents will be expected to work on this specific text over the week with their child.<li data-bbox="560 758 2094 965">• Children who no longer receive Read, Write Inc. input will continue to receive daily, live reading skills sessions. Differentiated follow up activities will be posted to Class Dojo for the children to complete each day. Parents will be expected to support their children in reading throughout the week and the children will be encouraged to continue to use Accelerated Reader to access the reading quizzes. An e-book library will be shared with all parents, which should be used if the children don't have many books of their own at home.
Writing	<p data-bbox="504 1021 1265 1061">Literacy sessions will be differentiated by Key Stage:</p> <ul data-bbox="560 1077 2094 1308" style="list-style-type: none"><li data-bbox="560 1077 2094 1189">• Children in Reception will receive one pre-recorded Literacy session at the beginning of the topic. There will be one writing activity linked to this video per week, posted via Tapestry, and parents will be expected to support their child with this.<li data-bbox="560 1204 2094 1308">• Children in KS1 and KS2 will receive daily, live sessions. Differentiated follow up activities will be posted to Class Dojo for the children to complete each day. Pupils will also have access to set tasks on Spelling Shed.

Mathematics	<p>Mathematics will be differentiated by year group:</p> <ul style="list-style-type: none">• Children in Reception will receive two Maths tasks per week, posted via Tapestry, and parents will be expected to support their child with these. Pupils will also have access to Numbots, which is an online platform for enhancing fluency.• Children in KS1 and KS2 will receive daily, live sessions. Differentiated follow up activities will be posted to Class Dojo for the children to complete each day. Pupils will also have access to set tasks on Sumdog, Times Tables Rock Stars and Numbots.
Physical Activity	<ul style="list-style-type: none">• Children in all year groups will have access to one Cosmic Kids Yoga video per week, posted via Class Dojo and Tapestry.• Children in all year groups will be encouraged to complete Mr Webb's P.E. challenges each week, posted via Class Dojo and Tapestry.
Topic/Wellbeing	<ul style="list-style-type: none">• Children in Reception will receive one task per week, posted via Tapestry, and parents will be expected to support their child with this.• Children in KS1 and KS2 will receive one wellbeing task per week, posted via Class Dojo, and parents will be expected to support their child with this. On Fridays, a topic task will be posted via Class Dojo too.• Children in all year groups will have access to one Collective Worship video per week, posted via Class Dojo and Tapestry. <p>Parents will be reminded of the support that staff can offer with regards to remote learning and encouraged to use the Class Dojo and Tapestry platforms for this. Parents should check their VLP (Class Dojo/Tapestry) daily for ongoing updates and information from teachers, as this is where the main body of communication will occur.</p>
