

School:	Grampound with Creed CofE School	Focus:	Maths
Intent	Implementation	Impact	
To adapt the NCTEM curriculum frameworks for KS1 and KS2 by the end of Spring Term, to provide coherent sequencing in planning and prioritise mastery in Number.	Maths Subject Leader to trial teaching a unit for Years 1, 2 and 3, and reflect with the class HLTA on the impact of using the NCETM materials.		
	Maths Subject Leader to match up the NCETM Curriculum Maps for Years 2 and 3, and Years 5 and 6.		
	Maths Subject Leader to feed back to Teaching Staff during a Maths staff meeting, on how the NCETM materials have worked, concerning planning, preparation and the impact of this on the pupils' learning.		
	Maths Subject Leader to conduct a Maths Staff meeting for Teaching and Support Staff on how the new NCETM curriculum maps will be delivered in our school. This should include how they have been adapted to ensure appropriate coverage, and how to access the classroom slides and teacher guidance.		
	Teaching and Support Staff to feed back on the impact of using the NCETM curriculum maps and resources for Maths lessons.		
To introduce 'Maths Story' books across the school by the end of the Autumn Term, enabling pupils to become confident in a range of representations and structures, as well as their 'making connections' skills.	Maths Subject Leader to share Maths Story books from last year with Teaching Staff, discussing the impact this has had on pupils' engagement with Maths, and understanding of different representations and structures.		
	Teaching Staff to prepare pink Maths Story books for their pupils.		
	Teaching Staff to implement a 'Maths Story' morning activity on a weekly basis.		
	Maths Subject Leader to ask a range of pupils from around the school to share their Maths Story books, assessing their skills in making connections and their understanding of representations and structure in Maths.		
To monitor Maths sessions across the school, on a half termly basis, providing feedback to staff on how to embed their 'Teaching for Mastery' practice.	Maths Subject Leader to ensure time is given to observe Maths lessons across the school.		
	Maths Subject Leader to use the 'S' plan document for observations, to reflect on Mastery within the lesson, alongside Teaching Staff.		
	Maths Subject Leader to support Teaching Staff with any areas for development, through ongoing discussion.		