



# BE THE LIGHT in RE

## Knowledge and Skills Progression

# Our BE THE LIGHT Curriculum

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning About Religion: beliefs, teachings and sources	Introduce to a religious story and the concept of God.	Talk about a religious story	Retell a religious (eg Christian, Hindu etc) story and talk about it	Retell a religious story and suggest meanings to some religious and moral stories	Describe what a believer might learn from a religious story/sacred text. Reflect and respond thoughtfully	Make links between the beliefs (teachings, sources, etc) of the different religions studied and show how they are connected to believers' lives.	Suggest reasons for the similar and different beliefs which people hold.  Explain how religious sources are used to provide answers to important questions about life and morality	Describe, connect and explain different features of religion and worldviews in terms of celebration, worship, pilgrimage and the rituals which mark important points in life.
Learning About Religion: practices and ways of life	Introduce to different ways of life	Talk about some belonging ceremonies. (e.g. Christening)	Recall and name different beliefs and practices, including festival, worship rituals and ways of life	Ask and respond to questions about why religious communities do different things.	Describe and begin to make links between some of the things that are the same and different for religious people	Use the correct religious vocabulary to describe and compare what practices and experiences may be involved in belonging to different religious groups.	Begin to explain, with reasons, the meaning and significance religion/faith to individuals and communities	Understand and explain how concepts/beliefs resonate in their own life and in the life of a believer and how this impacts on the way they and a believer chooses to live their life.



# BE THE LIGHT in RE

## Knowledge and Skills Progression

Our BE THE LIGHT  
Curriculum

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning About Religion: forms of expression	Introduce to different traditions and expressions.	Talk about a religious symbol. (e.g. star at Christmas)	Recognise religious art, symbols and words and talk about them	Recognise that religious symbols, words and actions express a community way of living	Use religious vocabulary to describe some of the different ways of life and ways of expressing meaning.	Verbalise and/or express their own thoughts about belief, ways of living and expressing meaning, using a range of media.	Show understanding of the similarities and differences in forms of religious, spiritual and moral expression found within and between religions and begin to apply their knowledge to their own understanding of religious and spiritual expression of belief and value	Consistently use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers.
Learning From Religion: identify and belonging	Say what is important to them.	Say why their family is important to them.	Think about what is important to them and to other people.	Begin to express their ideas and opinions and to recognise there could be more than one answer.	Link things that are important to them and other people with the way they think and behave.	Confidently ask questions about the moral decisions they make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values.	Apply and express their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair.	Use reasoning and a range of examples to express insights into the relationship between beliefs, teachings and world issues. Reflect on their own ideas.