



# Knowledge Organiser

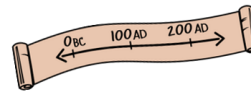
## How have toys changed?

### Need to knows...

- Artefacts can tell us about the past.
- We can find out about the past by asking people who were there.
- Everyday objects have changed as new materials have been invented.
- Throughout someone's lifetime, some things will change and some things will stay the same.



Asking Questions



Chronology

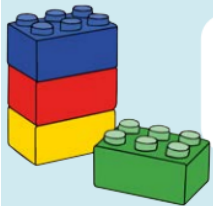


Using Evidence

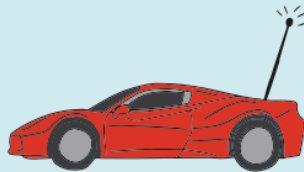
### Need to dos...

- Describe some similarities and differences between the past and their own lives.
- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.

### New toys



Made from plastic.

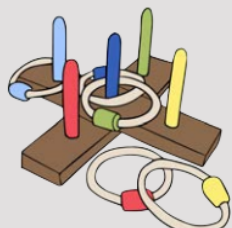


Use batteries to move, light up or make noises.

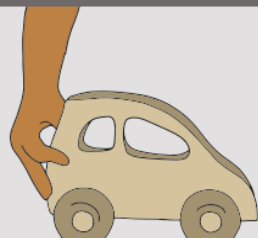


Made by machine.

### Old toys



Made from wood or metal.



Moved by hand.



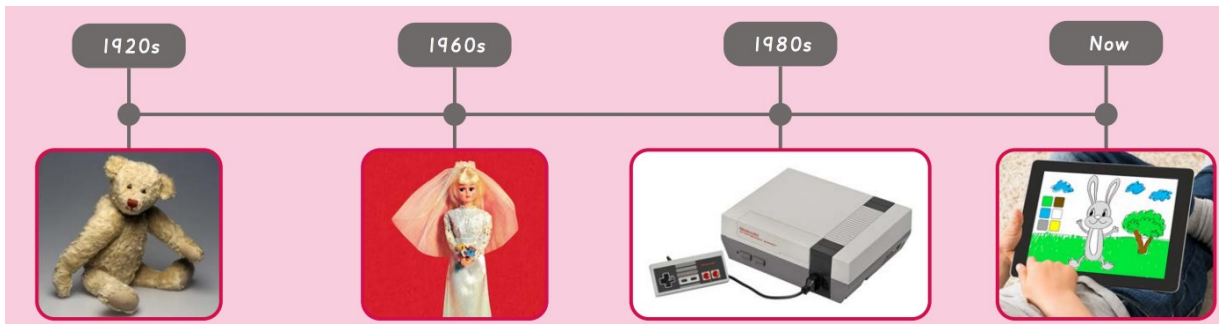
Made by hand.

### What I already know...

- People change as they grow older
- Photographs and artefacts can tell us about the past

### What I can already do...

- Sequence 3 or 4 events in their own life
- Use photographs and stories to compare the past with the present day.



✓ remember

To think about the past.

✓ special

Something of value or meaning.

✓ toy

An object for a child to play with.

✓ artefacts

Objects used by people in the past.



✓ past

Events that have already happened.

✓ memory

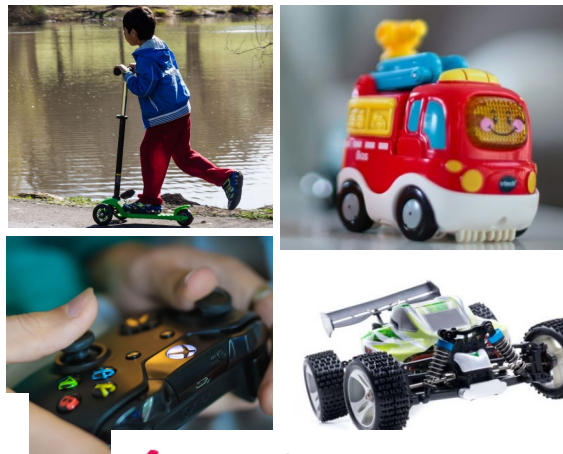
Something remembered from the past.

✓ now

At the present moment.

✓ play

To take part in an activity for enjoyment.



✓ present

Events that are happening now.



## Lesson Sequence

### Lesson 1

What is your favourite toy?

### Lesson 2

Did your parents and grandparents play with the same toys as you?

### Lesson 3

What were toys like in the past?

### Lesson 4

What is similar and different about toys now and in the past?

### Lesson 5

How have teddy bears changed over time?

### Lesson 6

How have toys changed?

### Lesson 7 – End Point

Can you show what you know?