

## Wonder and Awe

**W** *Spiritual learners become increasingly aware of the concept of the things in life which fill them with amazement, wonder and curiosity. Spiritual learners explore what is beyond what they can see and engage in moments of awe and reflection about something bigger than themselves.*

### **What adults will do and provide to enable spiritual flourishing...**

- Spirituality books used in each classroom to provide pupils with a platform to share and express moments of awe and wonder
- Sentence stems including "I wonder..." used in all subjects to promote critical thinking and
- Opportunities to ask questions and identify those they wish to find out within units
- Trips, visitors and links to aspirational role models/cases of flourishing across the curriculum
- PSHE curriculum continues to revisit feelings, interactions and physical sensations linked with feelings.
- Moments of quiet reflection included in lessons across the Curriculum as well as Collective Worship



### **Pupils in Pedrevan will learn to...**

- Develop responses to something wonderful/ exciting and awesome happening e.g. "Wow, listen to these crunchy leaves!"
- Identify and describe a range of feelings
- Develop ways to show a range of feelings.

### **Pupils in Lostledan will learn to...**

- Identify and share comments and experiences related to God's creation and it's beauty.
- Have a sense of enjoyment in noticing and responding to observations and discussions about God's creation.
- Begin to ask I wonder questions e.g. "I wonder why earthquakes and floods happen."

### **Pupils in Kwilkyn will learn to...**

- Develop the confidence to explore concepts verbally through discussion.
- Can generate big questions and appreciate that some questions cannot be answered e.g. "What does heaven look like?"
- Be able to verbalise their sensory responses within moments of awe and wonder.
- Use critical reasoning in responding to a big question

## Care for Nature and Living Things



*Spiritual learners become increasingly aware of the concept of a physical and creative world – a growing relationship with beauty through the ability to respond emotionally to experiences of the wonder of the natural world and the results of human creativity. Spiritual learners explore their understanding beauty and the affect this has on their perception of and relationship with the world.*

### **What adults will do and provide to enable spiritual flourishing...**

- Imagery and video used in lessons and Collective Worship to spark interest and conversation about nature and the wider world
- Wellbeing Fridays during COVID ensured weekly whole school use of the open space
- The Kitchen Project enables children to care for and sell the garden produce
- Scientific enquiry units within the curriculum
- Continue to develop the use of the outdoor are
- Wild Tribe sessions
- Continued links with Friends of the Fal
- Trips and visitors which involve the use of the outdoor environment



### **Pupils in Pedrevan will learn to...**

- Comment on the world in which they live and ask questions about nature and living things.
- Show care and concern for living things and the environment

### **Pupils in Lostledan will learn to...**

- Ask questions about nature and living things such as “What are the stars?” or “Where is the moon when we cannot see it?”
- Continue to show care and concern for living things and the environment and make links with Bible stories about how to take care of God’s creation.
- Identify ways in which we can change our behaviour and values to make a difference to nature and living things.

### **Pupils in Kwilkyn will learn to...**

- Develop the confidence and interest in asking questions which cannot be answered such as “What is beyond the clouds and sky that we cannot see?”
- Take action to change our behaviour and values to make a difference to nature and living things.
- Develop the ability to engage and contribute in discussions with others about their values and opinions of nature and living things.



## Wanting to love and loved

*Spiritual learners become increasingly aware of the concept of others – a growing empathy, concern and compassion for how to treat others. Spiritual learners reflect on how their values and principles affect their relationships with others.*

### **What adults will do and provide to enable spiritual flourishing...**

- Forgiveness footprints accessed by all pupils within the reflection areas to encourage social
- Development
- Be the Light tree encourages pupils to be recognised for showing love to others
- Collective Worship overview showcases Bible Stories linked to loving and being loved
- Adults continue to follow the reviewed behaviour policy written in line with the vision to ensure positive relationships are prioritised, compassionate and empathetic relationships and interactions are modelled and desired behaviours are taught through the use of correctives.



### **Pupils in Pedrean will learn to...**

- Form positive relationships with peers and identify special friendships.
- Offer views and opinions during conversations and class discussions
- Seek love and affection from those they have familiar positive relationships with.

### **Pupils in Lostledan will learn to...**

- Develop a flourishing appreciation that the views and opinions of others
- Demonstrate respect towards others and recognise how to listen to the views of others with dignity and respect.
- Understand that other people have their own views and opinions and may value different things to you.

### **Pupils in Kwilkyn will learn to...**

- Recognise and respect the rights of others to have their own deep thoughts that shape their inner self and beliefs.
- Gain a developing ability to enter into discussions with others about their values and opinions.
- Develop an understanding of the need to appreciate them to build meaningful relationships.
- Express how understanding the value of others is an important part of building meaningful relationships.